



School Improvement Plan 2024 2025 for our families

Laurencekirk School

Working together to be the best we can be!

Our Values

At Laurencekirk Primary School we aspire to be a school where everyone has the right to be: safe, healthy, achieving, nurtured, active, respected, responsible and included. Parental and community involvement is actively sought to enhance the life of the school. Our children have a voice and we respect their voice in line with the United Nations Convention on the Rights of the Child.



For personal

Interdiscip



The Curriculum
The totality of all that is planned for children and young people throughout their education'

ethos and life of the school as a community



Responsibility

Relationships

Resilience

Respect

3 Main Priorities

- Digital Technology
- Vision, values and aims
- Develop our curriculum

Priority 1: Digital Technologies

What will we do?

Staff audit of strength Where are we now?	Purchase new resources Ipads, chrome books and cases	Staff training
Use of Indie Robots for computer science outcomes	Whole school approach to the teaching of internet safety	Create digital technology progressions to support the teaching in this area
Create a 3 year plan – where are we going with digital technologies?	Create an acceptable use policy	Digital reporting for all families with clear expectations established. ASL teachers will feed in to this also
Further develop the digital leaders role	Sumdog intervention for all pupils to support mental agility across the four basic operations and as part of family learning.	Moderating digital reporting together

Priority 2: Vision, Values and Aims

What will we do?

Children will take part in an activity – My Dream School. Information collated	Partners survey to gather thoughts on hopes for the school linked to four contexts	Parent Session on our school vision led by Aisling Consultancy
Staff session on vision development led by Aisling Consultancy	Pupil Activity in School – create a visual to accompany our vision statement	Staff to work together to determine the aims of our school
Present our final vision, values and aims		

Priority 3: Developing our Curriculum

Metaskills: Develop a shared understanding of what these are	Use metaskills in our teaching including our learning intentions and success criteria	Metaskills mentioned in school displays
Metaskills language used in our digital reporting	Tracking our wider achievements linked to metaskills	Improving how we verbally feedback to our learners about their progress
Helping our children to reflect upon their learning and lead their own learning	Play plenaries in Primary 1 and 2 to support our children to lead their own learning through play	In second level, developing playful approaches to learning using tuff trays
In Primary One – develop continuous outdoor provision based upon Realising the Ambition	Create a playful approaches to learning approach for Laurencekirk School which captures the work going on in school	Work together to reflect upon the impact of our approaches to literacy and promoting positive behaviours that were introduced last session
Use of CIRCLE to guide the creation of inclusive learning environments for all learners.	Peer mediator approach developed at second level	Reading School – creating a reading culture, bronze award