

SOCIAL STUDIES FIRST LEVEL

PEOPLE, PAST EVENTS AND SOCIETIES **PEOPLE, PLACES AND ENVIRONMENT** **PEOPLE, SOCIETY, ECONOMY AND BUSINESS**

P2	P3	P4
<p>I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past. SOC 1-01a</p> <p>By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history. SOC 1-02a</p> <p>I can use evidence to recreate the story of a place or individual of local historical interest. SOC 1-03a</p> <p>I can describe and recreate the characteristics of my local environment by exploring the features of the landscape. SOC 1-07a</p> <p>Having explored the variety of foods produced in Scotland, I can discuss the importance of different types of agriculture in the production of these foods. SOC 1-09a</p> <p>Having explored the landscape of my local area, I can describe the various ways in which land has been used. SOC 1-13a</p> <p>By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things. SOC 1-13b</p>	<p>I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. SOC 1-04a</p> <p>Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since. SOC 1-06a</p> <p>I can consider ways of looking after my school or community and can encourage others to care for their environment. SOC 1-08a</p> <p>By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs. SOC 1-11a</p> <p>Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area. SOC 1-14a</p> <p>I have developed an understanding of the importance of local organisations in providing for the needs of my local community. SOC 1-20a</p>	<p>By using a range of instruments, I can measure and record the weather and can discuss how weather affects my life. SOC 1-12a</p> <p>By exploring climate zones around the world, I can compare and describe how climate affects living things. SOC 1-12b</p> <p>I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society. SOC 1-15a</p> <p>I can contribute to a discussion of the difference between my needs and wants and those of others around me. SOC 1-16a</p> <p>By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me. SOC 1-17a</p> <p>I have participated in decision making and have considered the different options available in order to make decisions. SOC1-18a</p> <p>I can work out the amount of money I need to buy items, understanding that I may not always be able to afford the items I want. SOC 1-21a</p> <p>I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. SOC 1-22a</p>