

TECHNOLOGIES FIRST LEVEL

TECHNOLOGICAL DEVELOPMENTS IN SOCIETY ICT TO ENHANCE LEARNING BUSINESS CONTEXTS FOR DEVELOPING TECHNOLOGICAL SKILLS AND KNOWLEDGE COMPUTING SCIENCE
 CONTEXTS FOR DEVELOPING TECHNOLOGICAL SKILLS AND KNOWLEDGE FOOD AND TEXTILES CONTEXTS FOR DEVELOPING TECHNOLOGICAL SKILLS AND KNOWLEDGE CRAFT, DESIGN,
 ENGINEERING AND GRAPHICS CONTEXTS FOR DEVELOPING TECHNOLOGICAL SKILLS AND KNOWLEDGE

Overarching		
I am developing my knowledge and use of safe and acceptable conduct as I use different technologies to interact and share experiences, ideas and information with others. TCH 1-08a		
P2	P3	P4
<p><i>I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts. TCH 1-04a</i></p> <p>Through discovery and imagination, I can develop and use problem solving strategies to meet design challenges with a food or textile focus. TCH 1-11a</p> <p>Having evaluated my work, I can adapt and improve, where appropriate, through trial and error or by using feedback. TCH 1-11b</p> <p>I am developing an interest, confidence and enjoyment in using drawing and colour techniques, manually or electronically, to represent ideas in different learning situations. TCH 1-15a</p>	<p>By exploring and using technologies in the wider world, I can consider the ways in which they help. TCH 1-01a</p> <p>I can work with others to generate, discuss and develop imaginative ideas to create a product of the future. TCH 1-01b</p> <p>By exploring current news items of technological interest, I have raised questions on the issues and can share my thoughts. TCH 1-01c</p> <p><i>As I extend and enhance my knowledge of features of various types of software, including those which help find, organise, manage and access information, I can apply what I learn in different situations. TCH 1-03a</i></p> <p><i>I can access, retrieve and use information from electronic sources to support, enrich or extend learning in different contexts. TCH 1-03b</i></p> <p>I am developing problem solving strategies, navigation and co-ordination skills, as I play and learn with electronic games, remote control or programmable toys. TCH 1-09a</p> <p>I explore materials, tools and software to discover what they can do and how I can use them to help solve problems and construct 3D objects which may have moving parts. TCH 1-12a</p>	<p>Throughout all my learning, I take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment. TCH 1-02a</p> <p><i>I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways. TCH 1-04b</i></p> <p>I am developing my knowledge and use of safe and acceptable conduct as I use different technologies to interact and share experiences, ideas and information with others. TCH 1-08a</p> <p>During practical activities and design challenges, I can estimate and measure using appropriate instruments and units. TCH 1-13a</p> <p>Through discovery and imagination, I can develop and use problem solving strategies to construct models. TCH 1-14a</p> <p>Having evaluated my work, I can adapt and improve, where appropriate, through trial and error or by using feedback. TCH 1-14b</p>
SUGGESTED CROSS CURRICULAR LINKS AS PER CfE DOCUMENT		
<p>I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. SOC 1-22a</p> <p>I experience a sense of enjoyment and achievement when preparing simple healthy foods and drinks. HWB 1-30b</p> <p>When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. HWB 1-35a</p>		

