

<p align="center">Significant Aspect of Learning</p>	<p align="center">CfE Outcome</p>	<p align="center">Core Learning</p>	<p align="center">Suggestions</p>
<p>Discuss, investigate and evaluate stories, beliefs and viewpoints from world religions and other perspectives.</p>	<p>RME 1-01a RME 1-04a</p>	<p>See RME Framework Core Learning Progression on p19 & 20</p>	<ul style="list-style-type: none"> • The Miracles of Jesus (resources on Twinkl) • Moses (see First Level on Staff Share) • Hindu Deities (see First Level in Staff Share)
<p>Use a variety of sources to understand the key features of values and reflect on and evaluate the ways people show these.</p>	<p>RME 1-02b RME 1-05b RME 1-09a RME 1-09b RME 1-09c</p>	<p>See RME Framework Core Learning Progression on p19, 20 & 23</p>	<ul style="list-style-type: none"> • Compare/contrast worship from 3 religions • Create school “commandments”
<p>Demonstrate an awareness of the similarities and differences between values which are based on religion and those based on other perspectives.</p>	<p>RME 1-02b RME 1-05b RME 1-09a RME 1-09c</p>	<p>See RME Framework Core Learning Progression on p19, 20 & 23</p>	<ul style="list-style-type: none"> • Compare/contrast key beliefs & values from the religions perhaps through Venn diagrams. • Compare and contrast religious values with those of the school/community. • What makes a good person?

<p>Demonstrate an awareness of the role of religious and other celebrations, practices, festivals and traditions and the part these play in the lives of people.</p>	<p>RME 1-03a RME 1-03b RME 1-06a RME 1-06b</p>	<p>See RME Framework Core Learning Progression on p19 & 20</p>	<ul style="list-style-type: none"> • Jewish Festivals—Focus on Passover • Hindu Festivals—Focus on Diwali • Christian Festivals—Focus on Easter Story • See First Level Folder on Staff Share for some resources
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Primary 2 religions to be covered are Christianity, Hinduism & Judaism

Significant Aspect of Learning	CfE Outcome	Core Learning	Suggestions
Investigate and evaluate different sources of evidence including special places and artefacts.	RME 1-01b RME 1-04b	See RME Framework Core Learning Progression on p19	<ul style="list-style-type: none"> • Sikhism Special Places (Twinkl resource in First Level on Staff Share) • The 5 Ks (Twinkl resource in First Level on Staff Share) • Buddhist Special Places (Twinkl ppt on First Level Staff Share) • Christian Churches ppt (Twinkl resource on First Level Staff Share) • Discuss Christian & Buddhist special books & objects
Give examples of the connections between values, and actions.	RME 1-02b RME 1-05b RME 1-09c	See RME Framework Core Learning Progression on p19, 20 & 23	<ul style="list-style-type: none"> • Morals of Christian, Sikh & Buddhist Stories and how they link to values. • Some Christian stories available in Junior Steps in RME Book 3 • Buddhism—The Buddah & The Injured Swan, The Monkey King (Twinkl) • Sikhism—http://www.sikhnet.com/stories
Reflect on the values of others and consider their own responses to these.	RME 1-01c RME 1-04c RME 1-09a RME 1-09c	See RME Framework Core Learning Progression on p19, 20 & 23	<ul style="list-style-type: none"> • This is to be done through all learning about these religions, where children compare their own values & beliefs to those they are learning about.

<p>Develop their knowledge and understanding of the celebrations, practices, festivals and traditions in world religions and other perspectives.</p>	<p>RME 1-06a RME 1-06b</p>	<p>See RME Framework Core Learning Progression on p20</p>	<ul style="list-style-type: none"> • Vaisakhi—Sikh celebration of the creation of Sikhism. • Advent & Christmas • Hanna Matsuri—Buddhist Festival
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Primary 3 religions to be covered are Christianity, Sikhism & Buddhism

Significant Aspect of Learning	CfE Outcome	Core Learning	Suggestions
Discuss different ways in which people's beliefs affect their actions and offer simple evaluative comments about this.	RME 1-01c RME 1-04c RME 1-07a RME 1-08a RME 1-09c	See RME Framework Core Learning Progression on p19 & 23	<ul style="list-style-type: none"> • Philosophy for Children—variety of books in school & resource from Ashley on Staff Share.
Develop further their understanding of the importance of cooperation and its importance within religions and other viewpoints.	RME 1-02a RME 1-05a RME 1-09b	See RME Framework Core Learning Progression on p19 & 23	<ul style="list-style-type: none"> • Cooperative Learning • Role playing/drama using religious and other values taught through Christianity, Islam & Philosophy.
Know that different people have different values and be able to offer basic explanations for this.	RME 1-01c RME 1-04c RME 1-09a RME 1-09c	See RME Framework Core Learning Progression on p19 & 23	<ul style="list-style-type: none"> • Discussion of own beliefs in relation to others. • Investigate why children believe what they do. • Why do Christians believe what they do? • Why do Muslims believe what they do?

<p>Compare and contrast people’s practices and traditions with their own.</p>	<p>RME 1-03a RME 1-03b RME 1-06a RME 1-06b</p>	<p>See RME Framework Core Learning Progression on p19 & 20</p>	<ul style="list-style-type: none"> • Celebrations, Worship & Pilgrimages— Islam & Christianity (Twinkl see 1st Level Staff Share) • Compare & contrast—Venn diagrams, posters, tables etc.
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Primary 4 religions to be covered are Christianity, Islam & Development of Beliefs through Philosophy for Children