

<p>Significant Aspect of Learning</p>	<p>CfE Outcome</p>	<p>Core Learning</p>	<p>Suggestions</p>
<p>Reflect upon and communicate their views on beliefs, stories, images, music and poems of Christianity, world religions selected for study and other perspectives.</p>	<p>RME 0-01a RME 0-04a</p>	<p>See RME Framework Core Learning Progression on p18</p>	<ul style="list-style-type: none"> • Creation stories from the selected religions (<i>creation stories on Twinkl</i>) • Selected stories from Old Testament, New Testament & Hinduism • Include; Noah’s Ark, Jesus & the Disciples & Krishna •
<p>Communicate a simple understanding of what is fair and unfair.</p>	<p>RME 0-02a RME 0-05a RME 0-09a</p>	<p>See RME Framework Core Learning Progression on p18 & p23</p>	<ul style="list-style-type: none"> • Imaginative Play • Cooperative Learning activities • Turn-taking games • Show & Tell
<p>Use stories to explore values and issues.</p>	<p>RME 0-01a RME 0-04a RME 0-07a</p>	<p>See RME Framework Core Learning Progression on p18 & p23</p>	<ul style="list-style-type: none"> • Traditional tales with morals

<p>Understand that religious and other celebrations, practices, festivals and traditions are important to people.</p>	<p>RME 0-03a RME 0-06a RME 0-07a</p>	<p>See RME Framework Core Learning Progression on p18 & p23</p>	<ul style="list-style-type: none"> • Holi • Hanukka • Weddings—look at similarities/differences between all
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Ante Pre religions to be covered are Christianity, Hinduism & Judaism

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Identify special places and special objects.	RME 0-01a RME 0-04a	See RME Framework Core Learning Progression on p18	<ul style="list-style-type: none"> • Churches • Temples • Special Books • Building Models
Understand the importance of caring and sharing and showing care and concern for others.	RME 0-02a RME 0-05a RME 0-09a	See RME Framework Core Learning Progression on p18 & p23	<ul style="list-style-type: none"> • Imaginative Play • Cooperative Learning activities • Circle Time • Show & Tell
Listen to and understand the values of others.	RME 0-01a RME 0-04a RME 0-07a	See RME Framework Core Learning Progression on p18 & p23	<ul style="list-style-type: none"> • Show & Tell • Circle Time
Show that they know about ways in which people express their beliefs and viewpoints through celebrations, practices, festivals and traditions.	RME 0-03a RME 0-06a RME 0-07a	See RME Framework Core Learning Progression on p18 & p23	<ul style="list-style-type: none"> • Include Christenings, Wesak (celebration of Buddha's birthday), & Naam Karan (Sikh baby naming ceremony)

Pre school religions to be covered are Christianity, Sikhism & Buddhism

Significant Aspect of Learning	CfE Outcome	Core Learning	Suggestions
Understand that beliefs and viewpoints are important to people and that beliefs and viewpoints lead to actions.	RME 0-07a	See RME Framework Core Learning Progression on p23	<ul style="list-style-type: none"> • Circle Time • Stories
Cooperate with others.	RME 0-02a RME 0-05a RME 0-09a	See RME Framework Core Learning Progression on p18 & p23	<ul style="list-style-type: none"> • Cooperative Learning • Turn Taking Games
Listen to different people talk about their values and communicate own views on this.	RME 0-02a RME 0-05a RME 0-07a RME 0-09a	See RME Framework Core Learning Progression on p18 & p23	<ul style="list-style-type: none"> • Circle Time • Stories • School Values activities • Recipe for a good friend

<p>Know that people’s practices and traditions can be different.</p>	<p>RME 0-03a RME 0-06a RME 0-07a</p>	<p>See RME Framework Core Learning Progression on p18 & p23</p>	<ul style="list-style-type: none"> • Stories • Comparing Christian & Islamic traditions - ways of worship comparing church and mosque, days of prayer, how people pray there etc.
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P1 religions to be covered are Christianity, Islam & Development of Beliefs through Philosophy for Children