

Promoting Positive Behaviour



To ensure that our nursery is a happy and secure place, where everybody's needs are met and all have the opportunity to succeed. We aim to promote positive behaviour and support children to be responsible, caring and confident. This ethos that we are supporting links with the following Rights of the Child as stated by the UN Convention.

Article 28 - Children have a right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthy countries should help poorer countries achieve this.

Article 31 - All children have a right to relax and play, and join in a wide range of activities.

Nursery Rules

To support the rights and responsibilities of all in our nursery, a set of rules has been agreed by pupils and staff and shared with parents/carers. These are to be updated annually and displayed around the nursery.

Rules

1. Walking feet inside
2. Look after our toys and help to tidy
3. Be a good listener
4. Be busy at nursery
5. Play nicely together and share

For the policy to be implemented the following conditions will apply:

The nursery staff will:

- set a good example to children in the way that they treat others and actively model appropriate behaviour
- promote pupils' self-esteem through their interactions with them
- provide opportunities for personal growth and development through circle time activities/discussions
- have high expectations of the children in terms of behaviour and strive to ensure that all children work to the best of their ability
- treat each child fairly and consistently apply the nursery rules
- build a supportive dialogue between home and school, and inform parents immediately if there are **serious** concerns about their child's welfare or **behaviour**

Serious incidents include:

- refusal to follow staff instructions when safety is being compromised
- persistent disruptive behaviour
- inappropriate language/gestures/verbal abuse
- physical violence

Staff will deal with inappropriate behaviour by:

Having a conversation with the child to find a solution to the problem. This will involve us focusing on the reasons and causes for the behaviour, as well as talking about the responsibilities we have e.g. linked to our rules. Those involved are asked simple questions to find out what happened why it happened and how to put it right.

Children will:

- be involved with setting the new class rules each year
- review nursery rules as required
- follow the rules made
- act as good role models to each other and remind each other of nursery rules

Parents will:

- work with the nursery, so that their child receives a consistent message about how to behave at nursery and at home
- read the nursery rules and support them